



Drake and Morice Town Primary Academies Curriculum Year 4 Overview

Year 4		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title		<i>What the Romans did for us</i>		<i>Raging Rivers</i>		<i>What the Tudors did for us</i>	
English		<i>Non-fiction (information texts); Fiction (other cultures); Non-fiction (letters); Poetry (imagery); Non-fiction (instructional); Nonfiction (non-chronological report)</i>		<i>Non-fiction (explanation); Poetry (performance); Fiction (fantasy); Non-fiction (newspaper); Fiction (adventure); Nonfiction (diary)</i>		<i>Fiction (play scripts); Fiction (issues/dilemmas); Non-fiction (information); Fiction (mystery); Poetry (performance); Fiction (historical)</i>	
Maths		<i>White Rose Maths followed for unit plans and small steps.</i>					
Science		<i>Electricity</i>	<i>States of Matter</i>	<i>Living things and their habitats</i>		<i>Sound</i>	<i>Animals including humans</i>
Computing		<i>Common Sense Media Safety</i>	<i>Audio Editing</i>	<i>Repetition in Shapes</i>	<i>Data Logging</i>	<i>Photo Editing</i>	<i>Repetition in Games</i>
Humanities	<i>History</i>	<i>Britain under the Roman Empire</i>				<i>Life in Tudor times</i>	
	<i>Geography</i>			<i>Features of rivers</i>			
	<i>RE</i>	<i>What is the Trinity and why is it important for Christians?</i>	<i>What do Hindus believe god is like?</i>	<i>What does it mean to be a Hindu?</i>	<i>Why do Christians call the day Jesus died Good Friday?</i>	<i>For Christians, when Jesus left, what the impact of Pentecost?</i>	<i>How and why do people mark the significant events of life? (C, H, NR)</i>
	<i>MFL</i>	<i>Family and Friends</i>		<i>Our school</i>		<i>Time</i>	
Creative	<i>Art</i>	<i>Printing: Roman mosaics</i>			<i>Painting: Monet water lilies</i>		<i>Painting: Royal portraits</i>
	<i>DT</i>		<i>Food Technology: Roman honey oatcakes</i>	<i>Sculpture: Building a bridge</i>		<i>Textiles: Tudor Rose cross stitch</i>	
	<i>Music</i>	<i>Mamma Mia</i>	<i>Glockenspiel Stage 2</i>	<i>Stop!</i>	<i>Lean on me</i>	<i>Blackbird</i>	<i>Reflect Rewind Replay</i>
Physical	<i>Dance</i>	<i>REAL PE/Gym/Dance</i>	<i>REAL PE/Gym/Dance</i>	<i>REAL PE/Gym/Dance</i>	<i>REALPE/Gym/Dance</i>	<i>REALPE/Gym/Dance</i>	<i>REAL PE/Gym/Dance</i>
	<i>Gymnastics</i>						
	<i>Games</i>						