



## Drake and Morice Town Primary Academies Curriculum Year 5 Overview

| Year 5      |            | Term 1  | Term 2  | Term 3   | Term 4   | Term 5   | Term 6   |
|-------------|------------|---|---|--|--|--|--|
| Topic Title |            | <i>Plymouth Explorers</i>   |   | <i>Ancient Greeks</i>  |  | <i>Our Changing World</i>  |  |
| English     |            | <i>Flashback Story –The Piano.<br/>Poetry –The Magic of the Brain<br/>Fiction – Diary Entry<br/>Wonder.</i> | <i>Non Fiction – Historical Recount<br/>Fiction – Survival Story<br/>Non- Fiction - Biography</i> | <i>Aesop’s Fable – Non-Fiction – Non-chronological Report<br/>Mythical Creature<br/>Narrative Poem – Icky Monday</i> | <i>Non-Fiction- Newspaper Report The Highway Man.<br/>Fiction Myth – Perseus Fight Against Gorgon<br/>Non-Fiction- Recipe<br/>Greek Dish</i> | <i>Non-Fiction Persuasive Leaflet Plymouth Hotel<br/>Fiction – Change in Atmosphere Story<br/>Poetry Haikus – Climate Change</i> | <i>Fiction – Suspense Story Dangle<br/>Non-Fiction – Persuasive Advert Ridiculous Product.<br/>Fiction – Time Travel Story</i> |
| Maths       |            | <i>White Rose Maths</i>   |   |  |  |  |  |
| Science     |            | <i>Forces</i>   | <i>Earth and Space</i>  | <i>Materials</i>   | <i>Materials</i>   | <i>Living Things</i>   | <i>Animals</i>   |
| Computing   |            | <i>Common Sense Media E-Safety</i>  | <i>Video Editing</i>  | <i>Selection in Physical Computing</i>   | <i>Flat File Databases</i>   | <i>Vector Drawings</i>   | <i>Selection in Quizzes</i>  |
| Humanities  | History    | <i>Plymouth Explorers</i>   | <i>Plymouth Explorers</i>   | <i>Ancient Greeks</i>  | <i>Ancient Greeks</i>  |  |  |
|             | Geography  | <i>Plymouth Explorers</i>   | <i>Plymouth Explorers</i>   |  |  | <i>Our Changing World</i>  | <i>Our Changing World</i>  |
|             | MFL French | <i>Getting to know you</i>  |   | <i>All about ourselves</i>   |  | <i>That’s Tasty</i>  |  |
|             | RE         | <i>What does it mean for Christians to believe that God is holy and loving?</i>                             | <i>Was Jesus the Messiah? (incarnation)</i>   | <i>How can following God bring freedom and justice? (People of God)</i>  | <i>What did Jesus do to save human beings? (salvation)</i>   | <i>Why do Hindus want to be good?</i>  | <i>What does it mean to be a Muslim in Britain today?</i>  |
| Creative    | Art        | <i>Art<br/>Painting</i>   | <i>Art<br/>Drawing</i>  |  |  | <i>Art<br/>Printing/Mixed Media</i>  |  |

