



Drake & Morice Town Primary Academies Curriculum Year 1 Overview

Year1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Title	Toys		Great Creations		Beside the Seaside	
Learning Challenge.						
English	<p>Writing stimulus: No-Bot the robot with no bottom Non-Fiction texts about toys The naughty toybox</p> <p>Outcomes: Sentences built using colourful semantics. Non-Fiction: fact file about an old toy. Short story about a naughty toybox.</p>	<p>Writing stimulus: The Three Little Pigs (range of) The three little wolves and the big bad pig Non-Fiction instructional texts Poetry – The Christmas Pine</p> <p>Outcomes: Revisit: alternative 3 Little... story NF:Instructions how to make a sock puppet. Poetry: performance</p>	<p>Writing stimulus: The Train Ride Owl Babies Non-Fiction texts about animals and trains and Brunel</p> <p>Outcomes: Revisit: Repeating pattern poem Non-fic: Explanation How to build a bridge Narrative: senses to describe a setting</p>	<p>Writing stimulus: NF texts about woodland animals Tinga Tinga tales – How Zebra got its stripes. Stories from another culture</p> <p>Outcomes: Non-Fic: non-chron reports about woodland creatures Revisit: own short story of how an animal came to be Non-fic: Biography about Brunel</p>	<p>Writing stimulus: Mrs Armitage and the Big Wave Poetry: The Sea Non-fiction texts about plants, How to grow lettuce</p> <p>Outcomes: Narrative: short story Revisit: How to grow a sunflower Poetry: The sea (descriptive poem)</p>	<p>Writing stimulus: Fatou fetch the water – story from another culture Various Newspaper reports Flotsam</p> <p>Outcomes: Narrative: story set in a different part of the world Newspaper article Revisit: narrative description</p>
Maths	White Rose Maths					
Science	Everyday materials	Seasonal changes	Animals including humans	Seasonal changes	Plants	Seasonal changes
Computing	Common Sense Media E-Safety	Creating Media: Digital Painting (Paint or Tux Paint)	Programming: Moving a Robot (Bee Bot)	Data and Information: Grouping Data	Creating Media: Digital Writing (Microsoft Word)	Programming Animations (Scratch Jr)



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Humanities	<i>History</i>	<i>Toys from the past. How toys have changed over time. Toys are made of different things than they used to be. Research older toys to find out information. Comparing toys from the past and toys from the present.</i>		<i>Brunel Who Brunel is and why he was a great creator. What Brunel's impact was. Where the Royal Albert Bridge is. How the Royal Albert Bridge has changed and supported transport in the South West.</i>		<i>How seaside holidays have changed and how they have stayed the same. What a bathing machine is. How swimwear has changed over time. Know what activities people do at the beach.</i>	
	<i>Geography</i>	<i>Me and my local community</i>		<i>Locate Devon, Cornwall and the river Tamar on a map.</i>		<i>Coasts and the seaside Oceans of the world, coasts and beaches and understanding what makes an island an island. We will be looking at landmarks of Plymouth and asking the question, "Why would people want to visit Plymouth?"</i>	<i>Identify beaches, coasts, islands. To know the names of the seas closest to Plymouth. To know what Smeaton's Tower is and that the Hoe is a tourist destination. To know why people visit Plymouth.</i>
	<i>RE</i>	<i>What does it mean to belong to a faith?</i>	<i>Christianity - creation</i>	<i>Judaism</i>	<i>Charity</i>	<i>Islam What does it mean to be a Muslim?</i>	
	<i>PSHE (JIGSAW)</i>	<i>Being Me</i>	<i>Celebrating Difference</i>	<i>Dreams and Goals</i>	<i>Healthy Me</i>	<i>Relationships</i>	<i>Changing Me</i>



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Creative	Art	<i>Firework inspired painting by Jackson Pollock</i>		<i>Self-portraits - Frida Kahlo</i>		<i>Prints based on Brian Pollard artwork</i>	
	DT		<i>Sock puppets</i>		<i>Healthy food art</i>		<i>Cardboard lighthouses</i>
	Music Charanga	Hey You! <i>How pulse, rhythm and pitch work together.</i>	Rhythm In The Way We Walk and The Banana Rap <i>Pulse, rhythm and pitch, rapping, dancing and singing.</i>	In the Groove <i>How to be in the groove with different styles of music.</i>	Round and Round <i>Pulse, rhythm and pitch in different styles of music.</i>	Your Imagination <i>Using your imagination</i>	Reflect, Rewind & Replay <i>The history of music, look back and consolidate your learning, learn some of the language of music</i>
Physical	Dance	REAL PE/Gym/Dance	REAL PE/Gym/Dance	REAL PE/Gym/Dance	REAL PE/Gym/Dance	REAL PE/Gym/Dance	REAL PE/Gym/Dance
	Gymnastics						
	Games						