



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To engage pupils in positive physical activities at playtime and lunch time. Play leaders have been employed to deliver activities to children at lunch time.	Pupils have engaged with positive play methods which include playing safely with new play equipment. There has been a reduction in accidents and an increase in children who are engaged in positive play.	Pupils have described how they feel happy and safe at lunch times, playing interesting and age appropriate games and activities with the support of their familiar adults.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>We will continue to employ play leaders to develop the Childrens' knowledge of fundamental skills.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£4,224
<i>We will continue to purchase sports equipment which will support a range of sports and activities.</i>	<i>Children will have increased activity levels throughout their time at school. Children will have more opportunities to practice their fundamental skills.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Purchase of equipment which is in line with what is needed to complete high quality REAL PE lessons. Purchase games equipment which will develop healthy competition within groups.</i>	£3,000

<p>CPD for PE subject leader</p> <p>We intend for all children to complete 2 hours of high quality PE each week. We will continue to improve knowledge of fundamental skills.</p>	<p>REAL PE training</p> <p>REAL PE Legacy Package Jasmine online platform Modelled support and guidance given by the provider including training for staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><i>PE leader will ensure other staff members are building confidence and knowledge of the PE curriculum.</i></p> <p><i>Regular drop ins to ensure high standards of teaching.</i></p> <p><i>REAL PE program will be used twice a week in PE lessons to ensure children are active and improve knowledge of the fundamental skills.</i></p> <p>This provides demonstration videos for teachers and children to improve their knowledge.</p> <p><i>REAL PE logins will be sent home so that children can practice these skills outside of school too.</i></p>	<p>Included in REAL PE membership.</p> <p>£4,170 £529</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Swimming	Teaching children to swim, using a provider of Plymouth Life Centre has meant a high standard of education.	Children have built confidence in swimming, a life-saving skill which is key when living by the sea. We have been a part of many children taking an interest in swimming.
Real PE	Student voice showed that REAL PE is positively impacting children's attitudes towards sports and wellbeing.	Logins are sent home regularly so that REAL PE and fundamental skills can be revisited in a home environment.
Play leaders	Play leaders are providing interesting and safe play opportunities across our school.	This provision will continue to improve over the next academic year as we are investing in additional training provided by PSSP to support new staff and develop the skills of current staff.
Sports leaders	Sports leaders aim to support younger children as they practice skills from their PE lessons in an informal way.	Sports leaders will be given more training in the new year. They will continue to work with younger children to build on their knowledge and functional skills.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	This cohort has a high level of SEND need with many children overcoming obstacles and facing their fears. Most of the children have walked over a mile to and from the venue with staff members. Children have struggled to get changed and be in a new environment.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	Children have pushed themselves and we are confident that the children have all tried their best in a variety of ways.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>68%</p>	<p>Due to a high percentage of SEND children, we have provided additional transport to the venue to ensure each child has a positive experience on the way to swimming lessons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>TBC</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use a local provider who provide swimming education to our children.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicole Hudson (PE lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	