



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (AfPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
We will continue to employ play leaders to develop the Children's knowledge of fundamental skills.	<p>Children are busy and active at breaktimes and lunchtimes. More children are involved in directed and physical activity.</p> <p>There has been a reduction in incidents and an increase in children who are engaged in positive play.</p> <p>Children engage in regular physical activity each day. (Key indicator 2)</p>	<p>Maintain the training through PSSP to support newly appointed staff and to develop the skills of the current MTAs.</p> <p>Further develop the skills of the MTAs on the KS2 playground so that more children are engaged in age related games and activities with the support of their familiar adults.</p>
We will continue to purchase sports equipment which will support a range of sports and activities.	<p>Teachers lead high quality REAL PE lessons effectively to support children.</p> <p>Children have more opportunities to</p>	<p>Increase ASC sports activities so that children have more opportunities to practice their skills.</p>

<p>CPD for PE subject leader</p> <p>We intend for all children to complete 2 hours of high-quality PE each week. We will continue to improve knowledge of fundamental skills.</p>	<p>practice their fundamental skills in school and during extra outside activities outside of school.</p> <p>More children are developing a healthy competition within groups in school and at tournaments at PSSP with children from other schools</p> <p>Children have access to high quality resources and have active and enjoyable lessons.</p> <p>15 x Balance Bikes were purchased for Year 1 and EYFS pupils to develop their gross motor skills.</p> <p>There has been an increase in the confidence, knowledge and skills of staff in teaching PE and sport.</p> <p>Through Pupils voice, more children are enjoying PE and undertake extra activities outside of school.</p> <p>Pupils are celebrating their outside-of-school sports achievements during the weekly celebration assembly.</p>	<p>Increase the opportunity for more children to attend PSSP for competitive sports.</p> <p>To continue to maintain the balance bikes.</p> <p>Teachers to encourage more children to undertake extra activities inside and outside of school resulting in increased activity levels</p> <p>To monitor what groups have attended competitive and non-competitive sports.</p> <p>To encourage more PP children to share their out of school sports achievements.</p>
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Key priorities and Planning for 2025-2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>To continue to engage pupils in positive physical activities at playtime and lunchtime.</i>	<i>Lunchtime playleaders – to be given time to set up activity stations using high quality equipment and to deliver activities across KS1 and KS2.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils engaging in quality physical activities at playtimes and lunchtimes.</i>	<i>£914.25</i>
<i>To train and use play leaders for peer interventions using REAL PE Fundamental Movement Skills (guided by staff members)</i>	<i>Training for MTAs and play leaders.</i>		<i>£266</i>	
	<i>Pupils (Year 6 Play Leaders) to be trained by staff – as they will lead and demonstrate guided activities.</i>		<i>£2202</i>	
<i>Extra Curricular Sports Activities. To provide children with a range of afterschool sports activities that run for the year.</i>	<i>Children, staff, parents, carers</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Children will have the opportunity to take part in high quality activities that teach new skills. Children will be successful through competing in intra</i>	<i>£695</i>
				<i>£302.75</i>

<p><i>Raising the Profile of PE as a Tool for Whole School Improvement.</i> <i>To support whole school improvement through PE and school sport.</i></p>	<p><i>Children and staff.</i></p>	<p><i>Key Indicators -1, 2, 3, 4, 5</i></p>	<p><i>school and inter school competitions. Parents and Carers will have opportunities to watch their children perform and compete in competitions.</i></p> <p><i>Children will benefit from relevant PE and Sport opportunities in the Academy and using PSSP competitions. Children will have opportunities to represent their class and/or school. Students will have opportunities to represent the Academy at competitions and activities contributing to raising standards and wellbeing. House teams will be explored further as a tool to increase competition opportunities, reduce poor behaviour instances and raise the profile of PE positively.</i></p>	<p><i>£5,500</i></p>
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<p><i>All pupils to participate in daily exercise and receive at least two hours of high quality PE every week – Using Primary Sports Education – one day a week.</i></p>	<p><i>Children and staff.</i></p>	<p><i>Key Indicators: 1,2, 4,5</i></p>	<p><i>REAL PE Package Jasmine Platform online. Modelled lessons by staff. Pupil voice. Continued monitoring through regular drop-ins.</i></p>	<p><i>£7,600</i></p>
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Total amount carried over from 2024/2025	£0
Total amount allocated for 2025/2026	£17,570
How much (if any) do you intend to carry over from this total fund into 2025/2026	£0
Total amount of funding for 2025/2026. To be spent and reported on by 31st July 2026	£17,480

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
PSSP – higher rate of engagement	Higher engagement in SEND and PP activities.	More children with SEND and PP have been targeted. PD tracker to be implemented to record, monitor and target the PE provision (outside and in school) SEND and PP pupils.
The development of 'Real PE'	Student voice showed that REAL PE is positively impacting children's attitudes towards sports and wellbeing.	'Real PE' training from Real PE specialists.
Play leaders	Play leaders are providing interesting and safe play opportunities across our school.	This provision will continue to improve over the next academic year as we are investing in additional training provided by PSSP to support new staff and develop the skills of current staff.
Sports leaders	Sports leaders aim to support younger children as they practice skills from their PE lessons in an informal way.	Sports leaders will be given more training in the new academic year. They will continue to work with younger children to build on their knowledge and functional skills.
High engagement in lunchtime running club.	Over 30 children participated in the running	To continue with the running club and

	club and in the school's marathon challenge (half marathon). All pupils completed the challenge and achieved the medal.	recruit more children to attend the marathon challenge. We wish for more non-runner to attend the final event on Plymouth Hoe to cheer on their class mates.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	70%	This cohort excelled in swimming lessons and has been resilient. Many children started the sessions nervous and unsure but by the end, felt confident and proud of their achievements.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57%	Children have pushed themselves and we are confident that the children have all tried their best in a variety of ways.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>67%</p>	<p>Many children have worked tirelessly to improve this skill towards the end of the final week of swimming.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Due to a high percentage of SEND children, we have provided additional transport to the venue to ensure each child has a positive experience on the way to swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We use a local provider who provide swimming education to our children at a local pool.</p>

Signed off by:

Head Teacher:	Jacqi Stephens
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nicole Hudson (PE lead)
Governor:	Andrea Roe
Date:	7 th July 2025