



School based help

At Drake and Morice Town academies, our early help approach is designed to provide timely, practical support for children and families. Our welcoming, open-door approach allows us to build strong relationships and respond quickly when concerns arise.

Our school based offer for all children and families includes:

Attendance

We work closely with families to promote strong attendance and ensure that barriers are addressed early.

We offer:

- Clear information about attendance expectations, shared regularly with parents and carers.
- Supportive attendance meetings led by our Attendance Team.
- Attendance plans for pupils who are finding attendance difficult, using the **EBSA (Emotionally Based School Avoidance) Framework** where appropriate.
- Welfare checks
- Home visits to support children who are facing barriers to attending school
- A 'soft landing' approach which could include a known adult check-in, breakfast club, alternative entry points or adapted timetables.
- Collaborative approaches using the support of outside agencies.

For more information: Please see our **Attendance Policy** or contact our attendance team through the school office.

Learning

Our teaching teams provide targeted support to help every pupil make good progress.

We offer:

- In-class interventions led by teachers to support specific learning needs.
- Targeted interventions delivered both inside and outside the classroom.
- Revision classes, booster sessions, and additional learning opportunities run by class teachers.
- 'Return to school conversations' with children to address any learning missed.
- Read Write Inc reading support and videos



- Open door policy and regular parent meetings

For more information, please speak to your child's class teacher. Appointments can be made via the school office.

Culture & Behaviour

We aim to foster a positive, respectful school culture where all pupils feel supported and safe.

We offer:

- A clear behaviour policy with consistent expectations and a strong focus on a Trauma Informed approach.
- Relational support plans for pupils who require additional support.
- Focus groups and interventions
- Daily check-ins for identified students.
- Wrap around care
- Spare uniform available when needed.
- Open door policy and regular parent meetings
- Family support worker available for meetings and sign-posting to wider professionals or services.

Personal Development and wellbeing

At Drake and Morice Town, we care for the 'whole child' this means both academically and beyond.

We offer:

- A broad range of extra-curricular clubs and activities.
- Wrap around care
- Regular mental health workshops and groups for all children delivered by Livewell's Mental Health Support Team.
- Open door policy and regular parent meetings
- Family support worker available for meetings and signposting to wider professionals or services.
- A robust PSHE curriculum.



- Utilising our local environment for Dojo rewards, ensuring children are familiar with opportunities in the local community.

Safeguarding

Keeping children safe is our priority. We take a proactive, educational approach to safeguarding.

We offer:

- Safeguarding team members at entry points every morning and afternoon ready and available to talk to parents and children.
- Regular safeguarding education through **assemblies, PSHE and ICT lessons**.
- Safety plans and risk assessments for pupils who need them.
- SEMH (Social, Emotional, Mental Health) interventions run by Livewell's Mental Health Support Team.
- Access to SEMH support by Trauma Informed teaching staff.
- Participating in national awareness days e.g. Anti-Bullying week, Online Safety Day and Children's Mental Health Week.

For more information: Please see our **Safeguarding Policy**.

Special Educational Needs (SEND)

We aim to identify needs early and put appropriate support in place.

We offer:

- Visual timetables and “now and next” boards to support structure and independence.
- Regular sensory and environmental audits to ensure classrooms meet pupils' needs.
- Robust systems to identify potential special educational needs using the graduated response.
- Exam Access Arrangement testing where appropriate.
- Records of concern and IEPs linked to EHPC documentation where appropriate.
- Support from a range of outside agencies including close relationships with local Special Schools through their outreach programmes.
- Regular coffee mornings to support families.
- Open door policy.